

EDUCATION PACK

SECTION 1. Smuggling and the Curriculum

This section is intended to show how your visit and the work that goes with it can be set within the curriculum, and can therefore be a worthwhile, educational, and of course, fun visit.

SECTION 2. Fact Sheets

Consists of basic fact sheets, addressed to the teacher, in order to give quick and easily accessible information about the main aspects of Smuggling that need to be covered. In order to make your visit to the Smugglers Adventure as meaningful as possible it is important that you prepare the children and have covered the background information, to enable your children to bring knowledge of Smuggling with them on their visit.

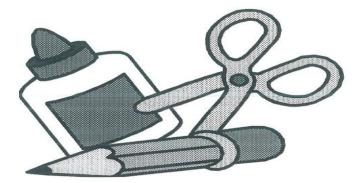
SECTION 3. Activity Pack

Consists of photocopiable worksheets, which are intended to help with the work covered in section 2. The visit to the Smugglers is a hands-on multi-sensory experience. We suggest that in order for the children to get the most from their visit that you do not bring the worksheets to complete in the attraction. There will be more value in looking, touching, listening and discussing.

Section 1: Smuggling and the Curriculum

This pack has been designed to consolidate your visit to the Smugglers Adventure and to help develop children's Knowledge and understanding of the historical period when smuggling was in its heyday.

A project on smuggling will allow for many cross-curricular links. The curriculum in schools is constantly changing and being adapted; however this topic will fit many programs of study. The most obvious curriculum links are History and Geography. There is also an enormous amount of work that can be done in Math's and English.



GEOGRAPHY

Explore Hastings either as your local area or as a locality in contrast to your own. What features reveal its origins? Name characteristics which are distinctive to Hastings. How do these characteristics affect the jobs people do.

LITERACY

The exhibition itself develops listening skills. There is a rich theme for role playing and mime. Hold a debate – should smuggling be legalised? Use referencing books to carry out your own research.

NUMERACY

Possible topics are money and capacity. How much brandy was needed to fill a tub?

SUBJECTS AND IDEAS

MUSIC

Children can perform and compose their own sea music, creating a contrast between a storm sea and a calm sea. What sounds are used to describe the sea? How does it create the mood? Similarly explore the movement of the sea in dance.

HISTORY

History can be covered in many ways. Eg comparing smuggling, then and now. Consider the causes and consequences of smuggling. Suggest reasons why people needed to smuggle.

ART

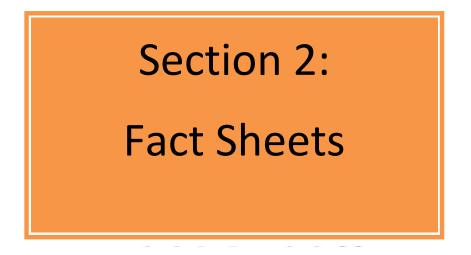
As a class activity, the children can make a frieze of smugglers landing on the beach, using what they have seen on their visit. Various techniques and materials can achieve this. Make a 3D model of the caves.

THE HISTORY OF ST CLEMENTS CAVES

The caves extend to over more than 5,000 square metres and are on two levels, a smaller upper cavern and an extensive areas of over locking caverns, originally created from natural fissures in the sandstone with evidence of later man made excavations. There is no documentation of the name 'St Clements Caves' until the nineteenth century, when they probably acquired there name due to the proximity to St Clements Church.

ST. CLEMENTS CAVES – A TIMELINE

| -1700 - 1830 | Hastings was a major centre for smuggling and there is a tradition that the Caves were used for this purpose |
|-----------------|--|
| -1700 | A couple lived in a cavern in the entrance to the Caves |
| -1797 | Caves were enlarged to form a military hospital for Wellington's Troops (Napoleonic Wars) |
| -1811 | Original entrance walled up |
| -1825 | Joseph Golding rediscovers Caves and opens up a new entrance |
| -1827 | Opened to the public - 'A candle-lit exhibition' with 'guided tours' |
| -1833 - 1844 | Joseph Golding carved the 44m long Monks Walk |
| -1864 | Royal visit by Prince and Princess of Wales |
| -1873 | Royal visit by Prince of Wales and two sons |
| -1940 | Caves converted into an air raid shelter during World War II to accommodate up to 600 people with toilets, school and medical facilities |
| -1950's –1960's | Dances and waxwork exhibition held in Caves |
| -1966 | Jazz concerts in Caves |
| -1966 | Time capsule buried in walls of Caves to commemorate the nine hundredth anniversary of the Battle of Hastings |
| - 1989 | Re-opening of the Caves as a Smugglers Adventure |



Smuggling was against the law. It was the job of the Riding Officers, Coastguards, Blockade Men and Dragoons to catch the smugglers



BLOCKADE MAN

He was a sailor who fought in the Navy. When the war finished he helped fight the smugglers



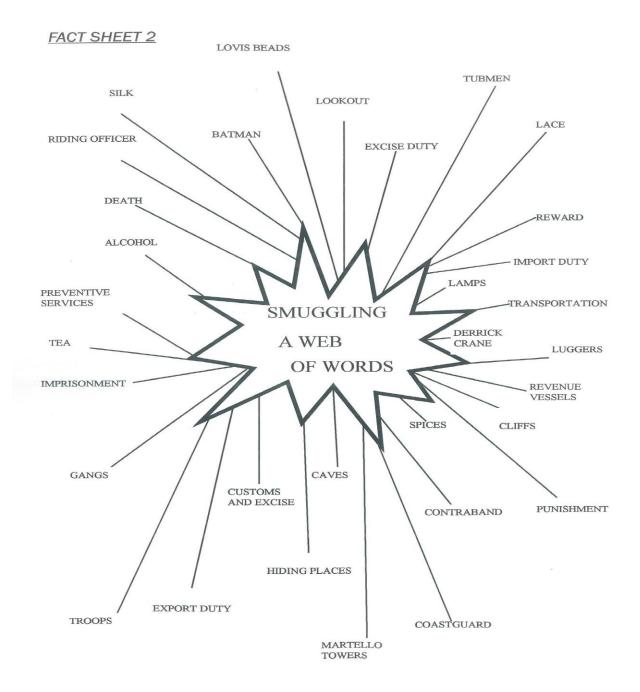
DRAGOON

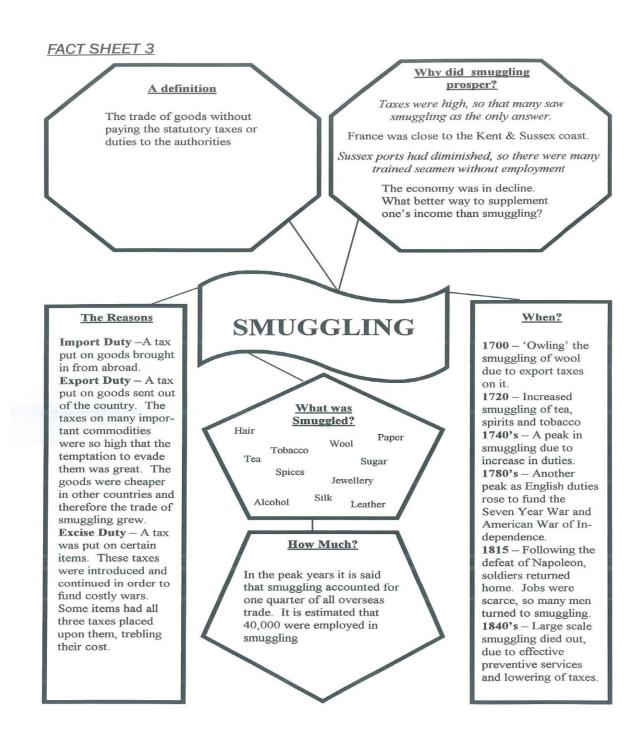
He was a soldier. He was needed when there were lots of smugglers to catch. He also helped if there was any fighting



RIDING OFFICER

He rode along the coast on his horse. He listened for stories and news of smugglers which he wrote each day in a notebook.





The Smugglers

The Smugglers

The Gangs

"A sort of lewd people....who make it their trade to steal and defraud His Majesty and his Customs" *Parliamentary Proclamation 1661*

"Smuggler: A wretch who in defiance of justice and the laws, imports and exports goods either contraband, or without payment of the customs" *Dr. Johnson's Dictionary*

"....nor must we forget that those rough rude men were some of the finest seamen in the world..." *G.K. Chesterton* Large smuggling gangs operated in Kent and Sussex, the most famous being the Mayfield, Groombridge, Aldington and Hawkhurst Gangs.

Gangs could be as large as 100 or more men.

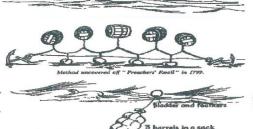
In 1740 the Hawkhurst Gang was involved in four major battles with the Preventive services.

Gangs would be reinforced by farm labourers to carry the tubs ashore and inland

Hiding Places for Smuggled Goods







Method found off the North Foreland in 1826.









TUBMEN



A farm labourer could expect to earn 7 or 8 shillings a week in the early 1700's and face possible unemployment in Winter months. The smugglers therefore had no problem recruiting these labourers as Tubmen for 10 shillings per night.

Tubmen, Batmen and Look-out Men

A Tubman had to carry tubs from the beaches to the various hiding places at night. A tub was a small barrel holding $3 \frac{1}{2} - 4$ gallons. (16 - 18 litres)

Spirits were smuggled into the country in concentrated form and once they had reached the hiding place they were watered down using 'Lovis Beads' to attain the required proof. The bead would float to the top when the spirit was diluted to the correct strength.

BATMEN

Most smugglers were usually unarmed. The penalty for getting caught carrying a weapon was much higher than that for smuggling.



Bodyguards were employed who were armed with bats. The bats varied in length between something the size of a baseball bat to a six foot staff, often tipped with metal

LOOK-OUT MEN



Posted on top of the cliff, the Look-Out Men could exchange signals with the smuggling boats and watch for the Preventive Services. At night, some form of shielded light would be used. One flash for all clear, two flashes for danger – stay away. During the day, the sails of windmills were sometimes used for sending signals.

Long rope ladders were used to scale the cliffs and if large cargo was due, portable derrick cranes were erected to haul the tubs up the cliff.

The Preventative Services

RIDING OFFICERS

Formed in 1698, the Riding Officers were local residents paid around $\pounds 25$ per year, plus an allowance for a horse. They carried two pistols and a sword. They had no official uniform until the mid 1800's. Their job was to patrol at night, listen to rumours and write daily reports. They took part in the chasing and capture of smugglers. They were however easily bribed or intimidated

THE COASTGUARD

The blockade was disbanded in 1831 and the uninformed and disciplined coastguard was formed. The coastguard served in Revenue cutters at sea and patrolled the coastline. As smuggling died out, they became more involved with sea rescues and life saving

TROOPS

Soldiers were stationed in Hastings from 1734. They were often called upon if a large gang of smugglers was about to be apprehended or if violence was expected

THE COASTAL BLOCKADE

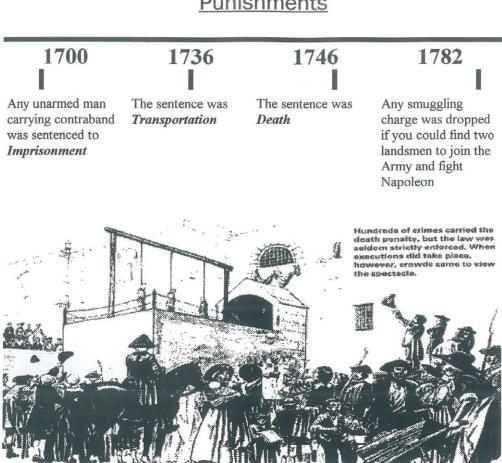
During the Napoleonic wars, signal stations and Martello Towers were set up along the coast. With Napoleon defeated these defences were used in the fight against smugglers. In 1816 the coastal blockade made up of Naval seamen was set up in the towers. They were heavily armed and often violent. Many battles occurred between Blockade men and smugglers



SHIPS

As well as officers on land, Customs and Revenue vessels patrolled the coast. By 1780 Revenue vessels played a major part in attempts to control smuggling. In 1784 Naval vessels were brought into the fight against smuggling





In 1746, known smugglers had their names printed in the London Gazette.

Anyone turning in a smuggler was entitled to a reward of £500 - a fortune in those days, equivalent to £80,000 today.

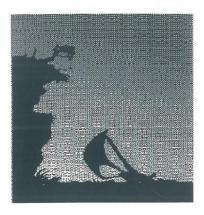
The most feared punishment was to be hanged in chains and then have your body hung on a gibbet to rot.

This stringent legislation broke the major gangs (including the Hawkhurst Gang) and by 1782 the laws had been softened as smuggling was less of a threat

Punishments

Section 3: Activity Pack – photocopiable worksheets

HAVE YOU ANYTHING TO DECLARE?



There are many words connected with smuggling. To understand what smuggling is all about, you need to know what these words mean.

Here are the words:-

| SI | MUGGLER | TUBMAN | CONTRABAND | TUB BATMAN |
|----|---------|--------|---------------------|---|
| | OWLING | DUTY | DERRIC | K CUSTOMS |
| | OWLING | IMPORT | EXPO | ORT |
| | | WORD | | DEFINITION |
| 1 | | | Send goods abroad | d for sale. |
| 2 | | | Bring goods in fro | m abroad |
| 3 | | | A wooden cask ho | lding 3 ¹ / ₂ – 4 gallons |
| 4 | | | Smuggled goods | |
| 5 | | | Illegal trade in wo | ol exports |
| 6 | | | Smugglers bodygu | ard armed with a long stick |
| 7 | | | Simple crane used | by smugglers |
| 8 | | | Place at which dut | ies are collected |
| 9 | | | One who evades d | uty on imports or exports |
| 10 | | | Tax on goods with | nin the country |
| 11 | | | Labourer who carr | ries and hides smuggled goods |

A SMUGGLERS WORDSEARCH

| Т | С | Е | В | Т | Е | Ν | U | Т | Е | S | Y | D | Ν | А | R | В |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R | U | Е | Е | А | R | R | 0 | S | U | R | Ν | L | Е | Е | T | т |
| L | S | D | R | А | U | G | Т | S | А | 0 | С | S | Е | Е | А | N |
| м | т | G | S | G | 0 | С | С | А | В | 0 | Т | Υ | Х | Ν | М | F |
| н | 0 | W | Ν | С | Н | S | Е | V | А | С | R | G | Ρ | I | G | R |
| 0 | М | S | Κ | М | R | I | Υ | I | R | R | Ρ | С | 0 | G | в | N |
| 1 | S | Т | А | W | А | С | М | R | Е | В | U | А | R | 0 | в | Y |
| н | 0 | С | U | U | R | Ρ | Е | Т | Т | Y | А | 0 | т | Т | R | G |
| Т | А | G | R | 0 | 0 | V | т | S | А | Е | W | т | А | U | Е | G |
| R | S | S | Е | R | Е | Ν | R | А | т | А | D | А | 1 | Ν | L | L |
| L | М | R | Т | Ν | С | в | в | С | G | А | В | J | S | 1 | G | s |
| A | S | Ν | U | I | Т | Т | R | D | В | Х | Х | А | S | U | G | М |
| м | В | Е | 0 | Н | Ν | L | U | κ | Е | А | Т | Е | Е | Ν | U | J |
| в | 0 | V | 0 | V | Κ | G | Е | В | С | М | Т | R | S | R | М | к |
| L | R | С | G | U | С | W | S | М | М | L | G | М | н | L | S | М |
| D | Е | к | S | Е | I | Ρ | А | Е | Е | А | С | U | А | А | Е | к |
| S | Н | С | Е | А | В | U | А | Н | S | Ν | Ν | Х | U | Ν | Е | Ζ |

HASTINGS SMUGGLER TAXES CUSTOMS BATMAN EXPORT GENTLEMEN CAVES TUBMAN REVENUE IMPORT COASTGUARD HAWKHURST BRANDY RUM

GIN

TOBACCO

Smuggled Goods Wordsearch

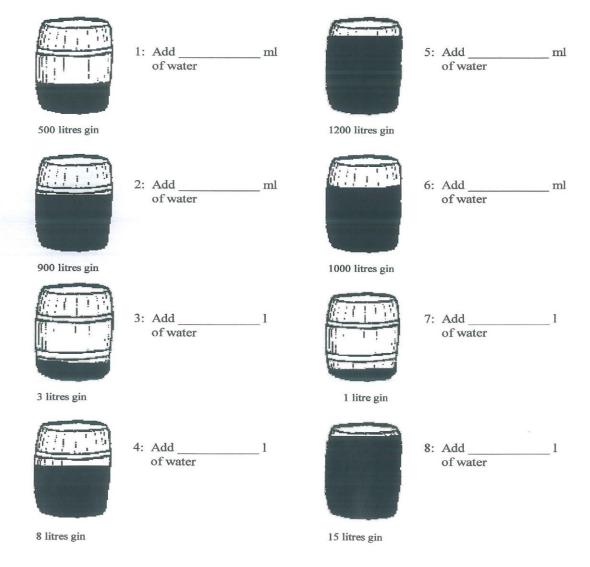


WHISKY TEA WOOL HAIR COFFEE SILK GIN LACE BRANDY

WATERING DOWN THE BARRELS

Tubmen carried barrels of alcohol from the beaches to secret hiding places. The barrels held concentrated alcohol which was watered down before being sold. Each barrel contained 1600 ml (16 Litres).

Look at the barrels below and work out how much water you would need to add to the alcohol in order to fill it

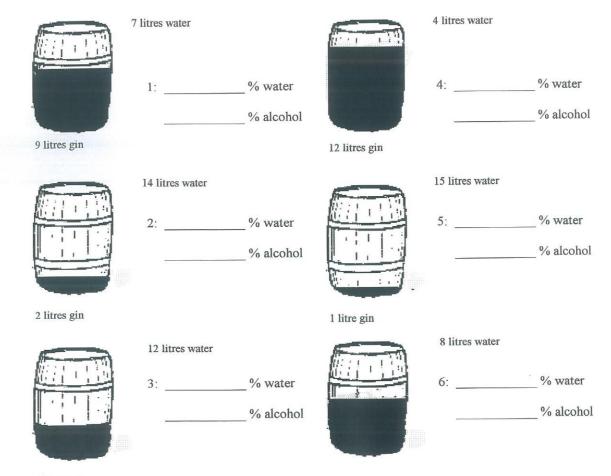


PERCENTAGES



A tub was a barrel holding 16 litres. Spirits were smuggled into the country in concentrated form and once they had reached the hiding place, they were watered down.

Look at the barrels below and work out what percentage of alcohol and what percentage of water each barrel holds.

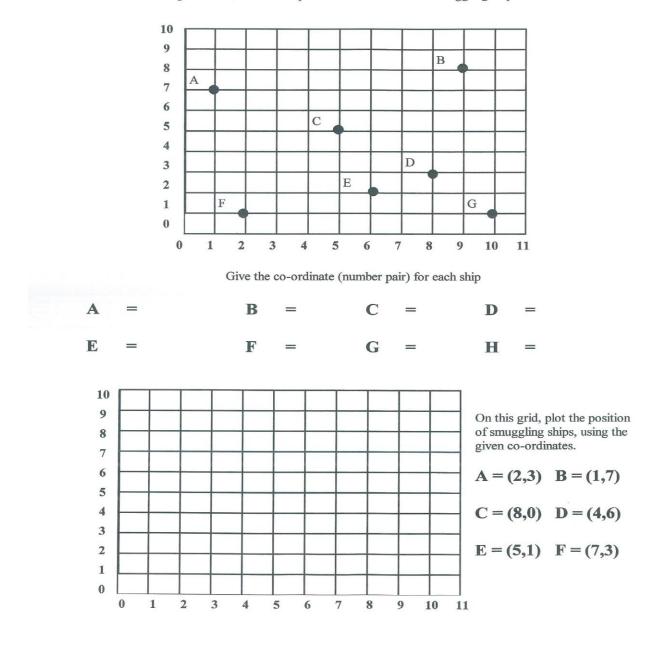


4 litres gin

8 litre gin

SHIPS AT SEA

On the grid below, each dot represents the location of a smuggling ship out at sea.



DOES CRIME PAY?

Hairy Jack bought 10 tubs of gin in Belgium for £4.00 each. How much did they cost altogether?

 $10 \text{ x } \pm 4.00 =$

Honest John brought 10 tubs of gin in Belgium at £4.00 each and he had to pay £2.00 import duty (tax) on each tub. How much did he spend altogether?

 $10 \ge \pounds 4.00 =$ $10 \ge \pounds 2.00 =$

Total



Jack sells his gin for £6.00 each tub. John sells his gin for £7.00 each tub. On Monday Jack sells 4 tubs and John sells none because Jack's are cheaper. On Tuesday, Chris the Coastguard is in town. Jack hides his gin. John sells 3 tubs. On Wednesday Jack sells 2 tubs and John sells 2.

How many tubs has Jack sold?

_

How many tubs has John sold?

How much money has Jack taken?

How much money has John taken?

On Thursday Jack sells 3 more tubs and John sells only 1. Now Jack has sold_____tubs altogether and John has sold _____tubs altogether. On Friday, Chris the Coastguard finds the rest of Jacks tubs hidden in St Clements Caves and takes them away. Jack cannot sell any more tubs but John sells all the rest of his gin.

Now we can find out how much money each one made.

| | Tubs bought | Cost per tub | Duty per tub | Total cost, inc duty | Number sold | Sale price | Total sales | Profit made |
|------|----------------|-----------------|-----------------|----------------------------|----------------|------------|----------------|----------------|
| Jack | 10 | | | | | £6.00 | | |
| John | | £4.00 | | | 10 | | | |

CODES

At night the smugglers used lamps to signal to boats.

One light means

ALL CLEAR



Two lights means

DANGER, STAY AWAY TONIGHT



THEY ALSO USED TO WRITE MESSAGES IN CODE. HERE IS A MESSAGE WRITTEN IN CODE. CAN YOU WORK OUT WHAT IT SAYS?

| 13,5,5,20 | 1,20 | 19,20,1,7 | 9,14,14 | 13,15,14,4,1,25 |
|-----------|------|-----------|---------|-----------------|
| 14,9,7,8 | 3,20 | 20,5,1 | 1,14,4 | 19,9,12,11 |

1,18,18,9,22,9,14,7

| Α | В | С | D | Е | F | G | Η | Ι | J | K | L | М |
|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Ν | 0 | Р | Q | R | S | Т | U | V | W | Х | Y | Z |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

Now write your own message in code.